BEFORE YOU WATCH

- Do you like action films?
- Which is your favorite?
- Who is your favorite secret agent?
- Name some famous secret agent films.
- What do secret agents do? List four responsibilities.

WATCH THE FIRST PART OF THE SHORT FILM (from 0:00 to 1:28)

https://www.youtube.com/watch?v=jEjUAnPc2VA

a) What is the secret agent’s name? ________________________________

b) Put the sentences in the correct sequence:

(   ) the pigeon is stuck in the case.
(   ) the pigeon attacks the man.
(   ) the pigeon wants the donut.
(   ) the case falls on the floor.
(   ) the man opens the case.

c) Talk to a partner. In four sentences, write what you think is going to happen. Share it with the class.

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PIGEON IMPOSSIBLE
WATCH THE SECOND PART OF THE SHORT FILM (from 1:28 to 3:00)
Student A: Face the screen. Watch the excerpt and describe what you see to student B.
Student B: Put your back to the screen. Listen to student A and take notes if necessary.
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EXCHANGE ROLES (from 3:00 to 4:10)
Was anyone’s prediction correct?

WATCH THE LAST PART OF THE SHORT FILM (from 4:10 to the end)
Check true (T) or false (F). Correct the false statements.
(  ) The pigeon sets off the missile. ________________________________________
(  ) The Memorial Tower is a rocket ________________________________________
(  ) The rocket is designed to hit China. _____________________________________
(  ) The pigeon helps the secret agent. _____________________________________
(  ) The donut is the cause of all the mess.__________________________________
(  ) The missile destroys the city. _________________________________________
(  ) The pigeon is killed by the secret agent._________________________________

AFTER WATCHING
Talk to a partner. What sort of training do you believe a secret agent must have? What skills does he/she need? Mention at least five skills.
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